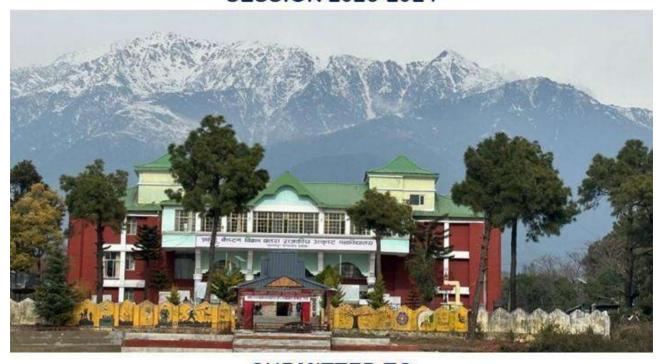
SELF ASSESSMENT REPORT

(SAR)

FOR 1ST CYCLE OF ASSESSMENT SESSION 2023-2024



SUBMITTED TO

DIRECTORATE OF HIGHER EDUCATION, SHIMLA, HIMACHAL PRADESH



Shaheed Captain Vikram Batra Government College, Palampur, Himachal Pradesh - 176061

Shaheed Captain Vikram Batra Government College, Palampur, Himachal Pradesh

SELF ASSESSMENT REPORT (SAR) COMMITTEE



- 1. Dr. Ajay Thakur (Convener)
- 2. Astt. Professor Manisha Sharma
- 3. Astt. Professor Vivek Chaudhary
- 4. Astt. Professor Vipan Kumar
- 5. Astt. Professor Kamlesh Kumari Rana
- 6. Dr. Sahil Mahajan
- 7. Dr. Diwakar
- 8. Astt. Professor Nem Raj
- 9. Dr. Tanbir Singh
- 10. Astt. Professor Suresh Kumar

The internal evaluation and ranking of SCVB Government College on following seven criteria:

1. Teaching Learning (Score 140)= Score Claimed: =111

Sr. No.		Activity		Distribution of Scores	Total Score
1.	Mode	of teaching	i. ii. iii. iv.	Lecture method only =6 Technology based teaching only = 6 (6+6=12) or Blended teaching = 12 Flipped Classroom = 8 As per need of different groups of	25
		1 DI 1		students = 5	
2.		culum Planning and	i.	Followed 100% = 10 80-99% = 8	
	i.	mentation: Teaching schedule =10		80-99% = 8 60-79% = 6	
	1.	reaching schedule =10		60-79% = 6 Up to $59\% = 4$	
	ii.	Whether learning		Op to 39% = 4	
	11.	outcomes defined = 5	ii.	100% = 5	
		outcomes defined = 5	11.	80-99% = 4	
	iii.	Curriculum enrichment		60-79% = 3	45
	1114	practices (e.g. projects,		Up to $59\% = 2$	
		surveys, educational tours		- T	
		and industry visits) =16	iii.	4.0x No. of enrichment	
		•		practices observed = 16	
	iv.	Internal assessment	iv.	Followed by all the Departments $=8$	
		mechanism (quizzes,		Above $80\% = 6$	
		class test, presentation,		0-79% = 4	
		assignments, MTT etc)		Up to $59\% = 2$	
		(Max. 8)		Wid: 7D	
		Dramet communication of	V.	Within 7 Days = 6	
	V.	Prompt communication of assessment /results to		8-14 Days =3 More than 14 Days = Nil	
		students=6		More than 14 Days = Nil	
	(e.g. d	lisplayed on college website/			
	board	/classgroups/submitted to			
	COE)				
3.		on Courses/	i.	No. of courses>5 and student	
		icateCourses:		benefitted $>50\%$ =10+10	
	i.	No. of courses (to be		N. C	7 (0)
		specified separately)	ii.	No. of courses>3 and student	Zero(0)
	ii.	% of students benefitted		benefitted 41-50% =7.5+7.5	
	11.	(% of students completed	iii.	No. of courses<3 and student	
		MOOCs spoken	111.	benefitted 31-40% =5+5	
		Tutorial/NPTEL/Other	iv.	No. of courses<3 and student	
		courses offered by	14.	benefitted up to 30% =2.5+2.5	
		recognized organisations)		-2.3 + 2.3	
4.	Stude	nt Feedback (taken from	i.	>25%=05; 20-25%=4;15-19=3; 10-	

	i. ii. iii.	nts with 80% attendance) Sample size Students satisfaction Action on feedback	ii. iii.	14%=2;<10%=1 91-100%=10; 81-90%=8; 71- 80%=6; 61-70%=4; less than 61%- =0 Considered and action taken on doables 81-100% =10; 61-80%=8; 51-60%=6; 41-50%=4	25
5.	Exam i.	ination Results: % of Students Passed	i.	>81%=9; 71-80%=8; 61- 70%=7;51-60%=6; 41-50%=4; 31-	16
	ii.	% of students with A		40%=3; <30%=0	
		Grade and Above	ii.	>20% with A grade and above =8;	
	iii.	No. of Students in University Merit		16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4	
			iii.	HPU/SPU merit list 1 st - 3 rd	
			positio	000000000000000000000000000000000000	

2. Student Support, Services and Progression (Score 280) - 190

Sr.		Activity		Distribution of Scores	Total
No.		·			Score
1.		nd Post ssionCounselling: Admission schedule, courses available, student intake, eligibility conditionscommunicate d through various media	i. ii.	Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2 Yes = 10	25
	ii.	Pre admission counselling	iii.	Post admission counselling/Induction = 10	
	iii.	Student oriented about: Institutions, Students facilities, Library, Introductory session withfaculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission			
2.	Schol	arships:	i.	=5	
	i.	Awareness about different Scholarships Schemes and 100% coverage of all eligible students	ii.	=0	05
	ii.	Scholarships other than Government Schemes			
3.	- .	s and Cultural activities:	i.	>20% =10	
	i.	% of students		16-20% = 6	

					,
		participating in sports		11-15% = 2	
		activities			
			ii.	>20% =10	
	ii.	% of students		16-20% = 6	
		participating in cultural		11-15% = 2	26
		activities	iii.		
			a.	12	
	iii.	Medal/Trophy won in	b.	10	
		Sports/Cultural activities	c.	6	
	a.	National/Inter			
		University			
	b.	State/Inter college			
	c.	`			
		includes cluster level)			
4.		nts Participating in	i.	NSS = 4	
		CC/Rangers &	ii.	NCC= 4	
	Rovers	s/Clubs:	iii.	Rangers & Rovers = 4	20
			iv.	Road Safety= 4	
			v.	Red Ribbon/Eco/Youth Red	
				Cross/any other club/society =4	
5.	NSS/N	CC/Rangers & Rovers:	i.	10	
	particip	pating in	ii.	7	
	i.	National camps /RD		(either of i or ii)	
		Parade	iii.		07
			a)	8	
	ii.	State camps/ Parade	b)		
			c)	3	
	iii.	Award won in these			
		activities			
	,	National			
	b)				
	c)	Cluster level			
6.		Orug Awareness	i.	4and above= 4; 3=3; 2=2, 1=1	
		ammes:	ii.	More than $50\% = 4$	
	i.	No. of awareness	iii.	2	
		programmes organized			07
	••	0/ 6 / 1 / 1 6// 1			
	ii.	% of students benefitted			
	:::	Councelling of			
	iii.	Counselling of			
7.	Condo	suspected addicts	:	3 and above= 3; 2=2; 1=1	
/•	Genae i.	r Equity: No. of	i. ii.	More than $20\% = 3$; $11-20=2$	
	1.	health/sensitization	iii.	Yes =2	
		programmes organised	iv.	Yes = 2	
		programmes organised	1.*•	105 – 2	07
	ii.	% of students benefitted			07
	iii.	Women anti sexual			
	111.	harassment committee			
		constituted as per norms			
	iv.	Grievances Redressal as			
		per timeline			

8.	Mento	r-Menace	4 and	more sessions = 10 ; $3 = 8$; $2 = 5$; $1 = 3$	10
0.		s:Sessions conducted per	+ and	more sessions =10, 5 = 6, 2=5, 1=5	10
	_	of students			
9.)		10		0
9.		ing for National level	10		U
	-	titive examinations/			
10	HAS			M 1 200/ 10	
10.		lial Classes/Bridge	i.	More than $20\% = 10$	0
	Course		ii.	16-20 = 8	
	% of st	udents benefitted	iii.	11-15 = 6	
			iv.	6 -10 = 4	
11.	Capac	ity Building of Students:	i.	= 10	20
	i.	Life Skills (Yoga,	ii.	= 10	
		Martial Arts, Problem			
		solving, Critical			
		thinking, Decision			
		making, Effective			
		communication skills,			
		coping with stress and			
		emotions etc.)	1		
		emotions etc.)			
	ii.	I anguaga aum			
	111.	Language-cum- Graduate attributes			
		Development			
		programmes			
10		G W 0		N. 1. 5. 6.1. 11. 5. 4	
12.		r Counselling &	i.	More than $5 = 6$; less than $5=4$	
		nent Cell:	ii.	More than 2= 4; less than 2=2	
	i.	No. of Career	iii.	Yes=4; No= 0	
		a 111 a 1		3.5 1 5000 5 3 1	
		Counselling Sessions	iv.	More than $50\% = 6$; Less than	14
		organised for each group	iv.	More than $50\% = 6$; Less than $50\% = 4$	14
		_	iv.		14
	ii	organised for each group of student	iv.		14
	ii.	organised for each group	iv.		14
		organised for each group of student Number of Placement Drives	iv.		14
	ii. iii.	organised for each group of student Number of Placement Drives Self-Employment	iv.		14
		organised for each group of student Number of Placement Drives	iv.		14
	iii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized	iv.		14
		organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students	iv.		14
	iii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted		50% = 4	14
13.	iii. iv. Studer	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression:	iv.	50% = 4 >50% = 10; 30-50% = 8; 20-	14
13.	iii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for		50% = 4	
13.	iii. iv. Studer	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression:	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4	04
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education		>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. iv. Studer	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4	
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted It Progression: % of Students opted for Higher Education No. of students who cleared National Level	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted It Progression: % of Students opted for Higher Education No. of students who cleared National Level	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS,	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. iv. Studer i.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.)	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20	
13.	iii. Studer i. ii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through	i.	>50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20 points)	
	iii. Studer i. ii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC Co-curricular and	i. ii.	50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20 points)	
	iii. Studer i. ii.	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC Co-curricular and Activities organised:	i. ii. ii.	50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20 points) Inter-University Events- 0 Inter-College events- 6	04
	iii. Studer i. ii. No. of Sports	organised for each group of student Number of Placement Drives Self-Employment Modules Organized No. of students benefitted nt Progression: % of Students opted for Higher Education No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC Co-curricular and	i. ii.	50% = 4 >50% = 10; 30-50% = 8; 20- 30% = 6; up to 20% = 4 5.0 x no. of students (Max.20 points)	

	ii.	Inter College events		
	111.	Inter-College events		
	iii.	Intra-College Events		
		(Annual Athletic Meet		
		and Cultural Functions)		
15.	Annu	al Prize Distribution	Yes =10	10
	Funct	tion Organized: (Yes/No)	No = 0	
16.	Colle	ge Magazine Published:	Yes =10	10
	(Yes/I	No)	No = 0	
17.	Colle	ge website updated	Yes =10	10
	regula	arly or not	No = 0	

3. Infrastructure & Resources (Score 160) =148

Sr. No.	Activity			Distribution of Scores		
1.	Classrooms		Yes=1	10		
	Classi	rooms well maintained	No=0			
2.	Libra i.	ry Facilities Whether adequate print books available	i.	500 books per hundred students = 3; Less than 500 = 1		
	ii.	Whether daily newspaper(minimum 5), magazines (minimum 3), and journals (minimum 3), available	ii.	Yes=3 No = 0	10	
	iii.	Whether access to e-resources available	iii.	Yes=3	19	
	iv.	Seating Capacity in the Library	iv.	10% or more of the student strength = $0/4$		
	v.	Usage of library resources	v.	100% = 7 75% = 5, $50% = 3$, $25% = 1$		
	vi.	Digital Library having atleast 5 computer systems with internet facility.	vi.	Yes=5		
3.	ICT I	Facilities: No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan	i.	5 or more=5, 4=4, 3=3,2=2,1=1		
	ii.	% of teachers using ICT facilities	ii.	>50 %=5; <50 %=0		
	iii.	No. of students benefitted from ICT facilities	iii.	>50 %=5; <50 %=0	25	
	iv.	Internet Connections-Leased Line/ Fibre Network/ Wi-Fi	iv.	Yes=5		

		compus (Vas/Na)			
		campus (Yes/No)		1000/ 5	
	v.	Use of ICT facilities	v.	100%=5	
				75% =4	
				50% =3	
				25% = 2	
				<25%=0	
4.	Facilit	ies for Specially-abled			
	Studer	nts:			
	i.	Ramps/Wheel chairs/Support	i.	Yes = 2	4
		railing	ii.	Yes = 2	
	ii.	Separate Washrooms			
5.	Sports	Facilities:	i.	More than $5=8$; Less than $5=4$	20
	i.	No. of games / sports activity			
		conducted			
	ii.	Indoor sport facilities	ii.	Yes=4	
	iii.	Adequate sport equipments	iii.	Yes=4	
	iv.	Gymnasium (Operational)	iv.	Yes=4	
6.	Audito	orium/Hostels/Seminar	Audito	orium = 0	
	Hall/St	taff Quarters	Hostel	s = 2 (2 Point for each hostel)	10
				Quarters = 4	
				ar Hall = 4	
7.	i.	Laboratories with adequate	i.	Yes= 10	20
'		equipment according to			
		syllabi			
	ii.	Usage of available Lab	ii.	100% =10	
	11.	infrastructure	11.	75% = 6, 50% = 5, 25% = 3	
		iiii asti ucture		75% = 0,50% = 5,25% = 5 <25% = 0	
8.	i.	Adequate numbers of	i.	One system per 30 students = 5 ;	
0.	1.	-	1.	31-40=3; $41-50=2$, more than	10
	::	computers Usage of computer hardware		50 = 1	10
	ii.	Osage of computer nardware	**		
			ii.	100% = 5	
				75% = 4	
				50% = 2	
				25% = 1	
	<i>C</i> :	G. CCD /E 1. D		<25% = 0	10
9.		en, Staff Room /Faculty Room,	6 poin	t each facility (Max 10)	10
		For NCC, NSS, Rangers &	1		
		s, Examination Room, Medical			
		acilities			
10.		nentation of Academic, co-	Yes =		20
		ılar and extracurricular	No = 0)	
		ies and achievement of students	1		
	and sta	aff on regular basis			

4. Institutional Management (Score 220) = 199

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Institutional Vision:	6 point each	18
	i. Vision Document		

	ii.	Institutional Development			
		Plan (IDP)			
	iii.	Plan of Action for above			
2.	IQAC:		i.	4 meetings = 6; 3 meetings = 4	
	i.	No. of meetings per year	ii.	2 per activity (Max.6)	12
	ii.	No. of programmes organised			
		(Trainings, workshops, IPR,			
		etc.)		*****	
3.	Manag Funds:	ement of Institutional	i.	Utilized>90% of the funds collected annually =10; 71-	16
	i.	Funds (BF, AF. PTA etc.)		90% = 8; 51-70% = 6;31-50% =	
	1.	used/spent for Institutional		4; <30% = 0	
		Development/ student welfare		.,	
	ii.	Periodic audit	ii.	Yes= 2	
	iii.	Settlement of bills/advances	iii.	Yes=4	
		withina specified time frame			
4.		nce Redressal of Students			10
	andEn i.	iployees Redressal within week	i.	10	
	ii.	Redressal within month	ii.	4	
	iii.	No redressal	iii.	Nil	
5.	Cwaan	and Clean Commune			16
5.	Green i.	and Clean Campus: Green initiatives of institution		i. 6	10
	1.	(at least 3)		ii. Excellent = 10	
	ii.	Cleanliness in		Satisfactory = 6	
		washroom, buildings / campus		Poor =0	
6.	Faciliti	les for Students:			
	i.	Common room for girls	3 for e	each facility	18
	ii.	Adequate toilets as per			
		students'strength			
	iii.	Sanitary napkin			
	111.	vendingmachine/incinerator			
		regularly put in use			
	iv.	CSCA room with proper			
		furniture			
	v.	Student centre for co-			
		curricularactivities and its regular usage			
	vi.	Regular use of playground			
7.		r Updation of Service	Yes=3		3
		Service Records			
8.	Timely	Submission of ACRs	Yes=3		3
9.	Promo	t Response to Official	Yes=5		5
'•	_	pondence	105-3		
10.		maintenance of official	Yes=1	0	10
		s(Cash books/Stock registers,			
		egisters, Leave records, Fine			
11	fund et		Vac 1	0	10
11.		record of students ance and CCA	Yes=1	U	10
	attenda	ance and CCA			

12.	Whether ranked by NIRF, Other Agencies	No	00
13.	Whether accredited by NAAC	A and above (level 4 or 5) = 20 B+ & B++ (level 3) = 16 B (level 2) = 12 Accredited (level 1)= 10	12
14.	Whether AQARs are being submittedas per timeline annually or not	Yes = 12 $No = 0$	12
15.	Recognition for Exemplary Contributions of the Staff and Students	4 point each	8
16.	i. PTA ii. OSA	 i. PTA constituted as per norms=1 PTA supportive =1 Significant contribution of PTA (enclose documentary proof) =10 ii. OSA framed as per norms =1 Financial contribution or equivalent (in-kind) per 10 Alumni of Rs. 25,000/- per annum = (0) Non-financial contribution (career counselling, talk, interactive session / facilitation in placement of students etc. on regular basis)= (0) 	(17)
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes=4	4
18.	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes=25 (ATR by IQAC)	25

5. Best Practices, Innovation and Institution Distinctiveness (Score 80) - 80

Sr. No.		Activity	Distribution of Scores	Total Score
1.	Best Practices Description & Outcome of Best Practices (at least two:		10 points per best practice	20
2.	Specia	al Initiatives Taken for:	4 points per initiative	24
	i.	Energy conservation/ use of		
		Solar energy		
	ii.	Solid Waste		
		Segregation/Management		
	iii.	Rain water harvesting and its		
		use for gardening and		
		cleanliness		
	iv.	Plastic free campus		

	v. Blood donation camps		
	1		
	vi. Adoption of village/		
	educational institutions		
3.	Social Impact of Extension	Minimum three activities=10,	10
	Activities: (On the basis of	2 activities = 8,	
	Community Feedback)	1 activity = 5	
4.	Special New Innovative Initiatives		
	or Ideas Adopted in the		
	College.(Other than at Sr. No. 5.2		
	above):	4 points each initiative (max.=16)	16
	i. Book Bank in some departments		
	created by Faculty members		
	ii) Open access to the reading		
	material in the library		
	iii. MOU with Municipal		
	_		
	corporation for proper disposal of		
	all kind of waste		
	iv. Regular Awareness activites for		
	students for mitigation of any kind		
	of disaster (by NDRF)		
5.	Collaborations:		
	i. With Peer Educational /	5 points each 10	10
	Research Institutions	(Max. 10 points)	
	ii. Other Government		
	Bodies/Industry		

6. Faculty Profile & Research Activities (Score 100) = 90

Sr. No.	Activity	Distribution of Scores	Total Score
1.	% of Teachers with Ph. D.	More than 70%=5, 61-70% = 4, 51-60%=3, less than 50%=2	2
2.	Teachers as Research Guides	4 points per research guidance (max.=8) Dr Diwakar and Dr Sahil Dr Tanbir - Research Paper Evaluator	8
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8,10% of faculty=6, 5% of faculty=4	10
4.	Projects/Patents/Fellowships/Associateships: i. Major ii. Minor iii. Patents iv. Fellowships -1 v. Associateships -1	i. 10 ii. 8 iii 10 iv. 5 v. 3(Dr Diwakar) (Max. 10)	3
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International -98	i. 2 point per paper presented	8

	ii.	National/Regional/State level -24	ii.	1 point per paper presented	
6.	Semin	nars, Workshops, Conferences and	,		
	Trainings organised by the Institution				
	Intern	ational Level -2	6		6
	Nation	nal Level -1	4		
	State	Level	3		
7.	No. of	f Paper Published:			
	i.	UGC Care List Journals - 10	i.	5 points per paper	20
	ii.	Non-UGC Care List Journals -1	ii.	2 points per paper	
	iii.	Citations -28	iii.	1 point per 20 citations	
8.	Teach	ners' Special Innovative Ideas (Brief		5	5
	descr	iption thereof)			
9.	No. of	f Books Published/ Chapter in Books -	5 points per book and 2 points per		10
	8		chapter		
10.		ners Academic and Extension	i. 2 point each activity		10
	Activ	ities:	ii.	4 point each activity	
	i.	Resource person -2	iii.	2 point each activity	
	ii.	Member of Board of Studies/Subject	(Max. 10 points from all		
		experts etc. 2	categories)		
	iii.	Popular articles			
11.		ds by Recognised & Reputed			
	_	nisations:			
	i.	International - Dr Shailza -10	i.	8	8
		b) $Manju - 1 + 2$	ii.	6	
	ii.	National	iii.	4	
	iii.	State	(Max. 8 points from all		
			categories)		

7. Miscellaneous (Score 120)- 120

Sr.	Activity	Distribution of Scores	Total
No.			Score
1.	Any Other Important Information	10 Each (BBA, BCA, Green Audit,	
	orinitiative not Covered Above e.g.	Spot Evaluation centre, cluster college	50
	Institution Incubation Centre,	Head)	
	R&D-cum-innovation centre,	(Max. 50)	
	B.Voc, Self-Finance courses, Add-on		
	courses, Internship, OJT, Green		
	audit, Spot Evaluation cetnre of		
	HPU and SPU, Academic audit etc.		
2.	Spot evaluation of institutions by	Evaluation by 2 Teams of HPU Shimla	20
	the Officers from the Directorate of	w.r.t M Sc Zoology and PGDCA	
	Higher Education/representative of		
	the Director of Higher Education		
3.	AG Audit paras settled upto date	Yes	05
4.	Local Audit Paras settled upto date	Yes	05
5.	Timeline adhered to in filing reply	Yes	10
	of court cases / RTI Applications/		
	Public grievances received through		
	Mukhyamantri Seva Sankalp 1100		
	and Centralised Public Grievance		
	Redress and Monitoring System		
	(CPGRAMS)		

6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10
7.	Skill Development Training (at least	Yes	20
	20% students benefited)		

Note: Documentary Evidence to be submitted/uploaded in support of claimed points under each criterion.

SUMMARY OF SCORES

S.No.	Criteria	Score
1.	Teaching Learning	111
2.	Student Support, Services and Progression	190
3.	Infrastructure & Resources	145
4.	Institutional Management	199
5.	Best Practices, Innovation and Institution Distinctiveness	80
6.	Faculty Profile & Research Activities	90
7.	Miscellaneous	120
	Total Score	935